ESTABLISHMENT AND GROWTH OF THE COLLEGE

Community College of the Finger Lakes was established by action of the Ontario County Board of Supervisors in September, 1965. Approval for the College was given by the Board of Trustees of the State University of New York in May, 1966. But, it was not until September, 1967, that the College enrolled its first students.

In September, 1967, Community College of the Finger Lakes employed 4 administrators and 4 faculty members. The College began operation by offering non-credit, community interest classes at the Senior Academy in Canandaigua. Enrollment totaled 98 part-time students.

The first full-time students entered the College in January 1968, and instruction began on February 1, 1968.

All courses of instruction are registered with the Office of Higher Education of the State Education Department.

In 1971, the College became a Recognized Candidate for Middle States Accreditation.

In November, 1971, the State Education Department registered the College's two-year nursing program for the maximum five year period.
ACADEMIC PROGRAMS

Since its establishment, Community College of the Finger Lakes has constantly strived to fulfill its primary objectives:

To offer education to those high school graduates who wish to complete, at a local college, the first two years of a transfer program; to provide career programs for those students who wish to embark on a particular career after completion of two years of collegiate level courses; and to offer educational opportunities to those persons who are unable to attend school on a full-time basis.

During the first semester of full-time operation, the College offered the Associate in Arts degree program, the Associate in Science degree program, and three Associate in Applied Science degree programs - accounting, business administration and secretarial science.

In September 1968, the two-year A.A.S. program in Nursing was implemented. This has proven to be not only the most popular program at the College, but unquestionably, one of the most important.

In April, 1970, State University of New York gave authorization for the College to award the Associate in Applied Science degree in Natural Resources Conservation. The College's deep concern for the preservation of the environment and our natural resources led to the development of this curriculum. Community College of the Finger Lakes was the first community college in the State to develop this vital program.

In April, 1971, Police Science was added to the College's degree offerings. So concerned was the College that this curriculum be available to young men and women, as well as individuals already employed by police agencies in the Finger Lakes area, that a certificate program was implemented in September 1969, prior to approval for the degree program. (Credits earned by those individuals who enrolled in the certificate program are applicable to the degree program.)
During the past academic year, the faculty at the College undertook a study of existing business programs, and developed several areas of concentration, and four new certificate programs.

Students majoring in Business Administration now take a core year and then elect one of four areas of concentration. The Business Administration Concentration gives students basic business courses coupled with general electives. This permits students to "tailor-make" programs to fit the required programs of the four-year colleges of their choice.

The Business Career Concentration emphasizes selected business electives to prepare students to embark upon careers in responsible management training programs or to undertake private business ventures.

The Data Processing Concentration teaches the skilled handling and control of business records and accounts, using modern electronic data processing equipment. Graduates will be qualified for employment at the junior programmer level.

The Banking Concentration, developed in cooperation with the American Institute of Banking, prepares students for careers in banking.

New one-year certificate programs are offered in Retailing, Secretarial, Office Practice and Clerk-Typist.

Within the Associate in Science program, students may now elect a Pre-Pharmacy Concentration. This prepares students for transfer into the pharmacy program at the State University of New York at Buffalo. The complete program requires three years of study at the School of Pharmacy following the two-year Pre-Pharmacy Concentration at Community College of the Finger Lakes. Although the program was articulated with SUNY Buffalo, students will also meet the basic requirements needed for admission into one of the four other Schools of Pharmacy in New York State, as well as many other pharmacy schools throughout the Country.
THE FACULTY

The most important asset of any college is a highly qualified, dedicated, teaching faculty. The College prides itself on the close relationship between students and faculty members. Every member of the College professional staff is available to counsel and assist students.

Of the 62 full-time professional staff members presently employed at Community College of the Finger Lakes, 6 hold Ph.D.'s and 53 have master's degrees. Two faculty members are presently on leaves of absence to pursue further graduate work. Several others are enrolled in evening classes at Brockport*, University of Rochester and Syracuse University.

This past summer, Dr. Edward Kennedy, Associate Professor of Psychology, received a National Science Foundation Grant to attend the six-week Institute in Experimental Psychology at Williams College, Williamstown, Mass.; and Dean Wiegers, Instructor in Biology, received a NSF grant to study at the Summer Institute in Field Biology at Colorado State University.

During the summer of 1970, John Haluch, Associate Professor and Chairman, Division of Mathematics and Science, spent six weeks at the Summer Institute on Marine Biology and Tropical Ecology at the University of Puerto Rico, on a NSF grant.

Professor Haluch and Kennedy have just recently received NSF grants to attend Chautauqua-type Courses for College Teachers, at Syracuse University.

* Two Brockport graduate courses are presently being taught, evenings, on the Community College of the Finger Lakes campus.
THE COLLEGE AND THE COMMUNITY

Although in operation for only four years, the influence of Community College of the Finger Lakes is felt in every section of Ontario County.

Unquestionably, the College has made its greatest impact on the lives of citizens in the area through the Division of Continuing Education.

CONTINUING EDUCATION

The Continuing Education Program includes both credit and non-credit courses which are offered evenings and Saturdays during the regular school year and during Summer Session. The vast majority of courses are offered between 5 and 10 p.m., Monday through Thursday evenings. Classes meet either once or twice a week.*

Working closely with business, industrial and governmental organizations, the Office of Continuing Education develops programs to meet specialized employer requirements. In cooperation with cultural, religious and professional organizations, programs are developed to meet another dimension of community needs.

This past September, the Office of Continuing Education offered 81 evening classes. Most were part of the College's regular curricula, which permits adults to pursue degree programs. Several of the special offerings were designed to meet specific community needs, and are worthy of mention here as an illustration of how the College is meeting its obligation to the community:

FUNDAMENTALS OF REAL ESTATE provides the groundwork for the State Examination for Salesmen. The spring offering REAL ESTATE LAW will meet the requirements for the State Examination for Real Estate Broker. 85 enrolled in the fall course.

The two-semester certificate program TEACHER ASSISTANT helps interested individuals meet new State Legislature requirements for teacher's assistants.

* Part-time students are also admitted to classes during the day. Thus it is possible for an adult who works afternoon and evenings, for example, to pursue a college degree during the morning hours.
In cooperation with the State Board of Equalization and Assessment, the College hosted a two-week workshop for local tax assessors to help meet state certification requirements.

The two evening banking courses assist bank employees in meeting requirements for American Institute of Banking certificates. Credits earned are also applicable toward Associate in Applied Science degree requirements.

A successful SUPERVISORY-MANAGEMENT TRAINING WORKSHOP was conducted at Notre Dame Retreat House, November 15, 16 and 17.

The COMMUNITY CHORUS, now in its second semester of singing the great traditional and contemporary music, performed in Canandaigua, Sunday, December 12, and in Seneca Falls, Sunday, December 19.

The APPRECIATION OF WINE course was so well received by business and retail managers in the County, that it is being offered again, during the Spring Semester.

Community College of the Finger Lakes has offered evening classes since September 1968. At the present time, area residents may take evening classes in Canandaigua, at Geneva High School, Newark State School and Willard State Hospital.

Many Newark and Willard employees who plan to enter the College's nursing program take advantage of the Extension Center classes to complete the requirements in English, history and psychology. Because many of these people are married and have family responsibilities, this lightens their load when they begin their nursing studies on campus.

The importance of the College's Continuing Education Program is best illustrated by referring to four women who received their associate degrees this past June. Three began their studies in January 1968. Because they were able to attend classes on a part-time basis, either during their day or evenings, they were able to care for their families while completing their education. Collectively, these women are the mothers of 24 children. All four are now working toward baccalaureate degrees at other colleges.
CULTURAL EVENTS

Community College of the Finger Lakes, has, in its short period of existence, made an important contribution to the cultural life of the County.

In the fall of 1969, the College joined with the Canandaigua Lively Arts Council in the sponsorship of an annual performance series. This series has brought such outstanding artists as Eugene List and Carroll Glenn, Celeste Holm, Dave Brubeck, the Eastman Quartet and the Swingle Singers, to name a few, to Canandaigua.

Two College staff members also serve on the Board of Directors of Geneva Concerts. The College provided two concerts by the Dorian Woodwind Quintet for the Geneva organization.

The Community College of the Finger Lakes Players present two major productions annually and have produced one original play for Channel XXI. This past summer, Theatre '71 produced "Gold in the Hills," at Bristol Valley Playhouse. Many community residents have enjoyed these student events. It is not unusual to find both faculty members and community residents actively involved in the productions.

For two years, the College participated in a unique shared-residency program which brought the Dorian Woodwind Quintet to four State University of New York campuses.

The Quintet gave concerts in Canandaigua, Geneva and at area public schools. Young people's concerts were performed at Bloomfield Central School, Marcus Whitman Elementary School, Canandaigua Junior Academy, Canandaigua Elementary and Primary Schools and Geneva Junior High School. The services of the Quintet were made available to County schools at no cost.

The Dorian Quintet appeared, along with a number of students, in a seminar-format performance on Channel XXI. This television program, aired twice, enabled the College to reach beyond its normal sphere of cultural influence.
STUDENT ACTIVITIES

The Student Social Board, funded by the Student Activity Fee, sponsors numerous events throughout the academic year, all of which are open to the general public.

These activities range from rock, folk, and jazz concerts, to hypnotists and noted authorities in many fields. Some of the speakers, such as Dick Gregory, and Leonard Weinglass are controversial. But, the College feels that it has an obligation, as an educational institution, to permit all points of view to be heard. Congressman Samuel Stratton, Pueblo crewman Robert Chicca and George Plimpton have also been campus visitors.

COMMUNITY ORGANIZATIONS

Staff members and students at the College are actively involved in many worthwhile community projects. Many work closely with the United Fund, American Cancer Society, American Red Cross, March of Dimes, Easter Seals, Cerebral Palsey and the Voluntary Action Center.

The American Red Cross has come to depend upon student donors to make their blood drives successful. Various student organizations prepare Christmas baskets for needy families, solicit and gift wrap presents for patients at Willard, and give Christmas parties for needy children.

Students in sociology classes work with underprivileged children, troubled teenagers, and the Indians on the fur farms. Students have conducted dances at the V.A. Hospital and have been companions to the elderly at the County Home. An alumna, Jean Coston, was recently named a national citationist for her volunteer work last year.

Two staff members are members of County committees and several others serve on their respective town environmental councils.
SPEAKERS BUREAU

Last year, College staff members filled almost 100 speaking engagements in the Finger Lakes area. The College provides speakers for schools, clubs and organizations throughout the area, at no charge. The Speakers Bureau is just one more example of the ways in which the College shares its resources with the community.
THE FUTURE

Community College of the Finger Lakes looks forward to two very important events – accreditation by the Middle States Association of Colleges and Secondary Schools and completion of the permanent campus.

At the present time, the Board of Trustees, Administration and Faculty are working on the comprehensive self-study that must be completed prior to the visit by the Accreditation Team.

The College Community is studying and evaluating the institution’s objectives and obligations and educational effectiveness. This self-study will enable the College to review and appraise its work as a whole.

Undergoing detailed scrutiny will be the goals and philosophy of the College, total academic program, teaching methods and effectiveness, instructional resources and equipment, organization and administration, students, student personnel services and facilities.

This study is expected to take two years.

Completion of the permanent campus will enable the College to serve more students, both in its day and evening programs, and to expand curricular offerings. At the present time, the College has imposed a moratorium on new programs. It is, however, studying several career areas with an eye toward 1973 when the new facilities will be available.

The new campus will also enable the College to expand its cultural programs and to provide many community groups and organizations with facilities for their activities. The College envisions the new campus as the hub of a variety of college and community events.

The College also hopes to develop more cooperative programs with the Finger Lakes Occupational School. At the present time, the College and FLOS share computer equipment and data processing courses are taught, by College faculty members, at the school.
Cooperative programs will enhance the educational opportunities for FLOS students and mean a more prudent use of tax monies.
<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Enrollment</th>
<th>Summer Session Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 1967</td>
<td>98+</td>
<td></td>
</tr>
<tr>
<td>January 1968</td>
<td>117++</td>
<td>(1968) 110</td>
</tr>
<tr>
<td>1971-1972</td>
<td>913*</td>
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+ Part-time students. Community College of the Finger Lakes opened in September, 1967, and offered only non-credit evening courses.

++ The first full-time students entered the College in January, 1968. Part-time students adjusted to full-time equivalency. +++

* Figures are for enrollment in the fall of the specified year; part-time students adjusted to full-time equivalency.

+++ Full-time equivalency is determined by dividing the total number of credit hours taken by part-time students by 15. 15 credits hours is the standard the State uses. This figure is then added to the total number of full-time students.
TABLE II

ENROLLMENT BY COUNTIES

<table>
<thead>
<tr>
<th></th>
<th>Ontario County</th>
<th>*Finger Lakes Counties</th>
<th>Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
<td>Full-time</td>
<td>Part-time</td>
</tr>
<tr>
<td>September 1968</td>
<td>361</td>
<td>194</td>
<td>96</td>
<td>651</td>
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<tr>
<td>September 1969</td>
<td>320</td>
<td>149</td>
<td>165</td>
<td>46</td>
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<tr>
<td>September 1970</td>
<td>356</td>
<td>249</td>
<td>177</td>
<td>172</td>
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<tr>
<td>September 1971</td>
<td>369</td>
<td>364</td>
<td>191</td>
<td>197</td>
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* Seneca-Yates-Wayne-Livingston
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<th>OPERATING BUDGET</th>
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<th>CAPITAL BUDGET</th>
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<td>1970-71</td>
<td>$1,560,099</td>
<td>$316,244</td>
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<tr>
<td>1971-72</td>
<td>$1,720,193</td>
<td>$337,733</td>
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</table>

TABLE III
COLLEGE FACILITIES

I. Administration Building
   229 Bristol Street
   (located in the Grove Home complex)

II. Perego Building, 34 Main Street
   Art Studio (ground floor)
   3 Lecture Rooms (second floor)
   1 Biology Laboratory (second floor)
   12 Faculty Offices are located next door (second floor)

III. Sommers Building, 243 South Main Street
     (Formerly owned and occupied by Sommers Chevrolet, purchased and
      remodeled for the College in 1969.)

IV. Laboratories, 232 South Main Street
    Microbiology Lab
    Physics Lab
    Chemistry Lab

V. Faculty Offices, 224 South Main Street
   19 Faculty Offices (two large rooms, faculty members have individual desks)

VI. Temporary Classroom Facilities
    4 relocatable buildings are set up in the parking lot behind 232 South
    Main Street. 3 serve as lecture halls, one is the Student Union.

VII. Bookstore, 208 South Main Street

VIII. Student Activities Office, 80 Parrish Street
      Houses Student Offices: Student Government, Newspaper, Social Board.
      This house is owned by Rochester Gas & Electric Co. College pays
      only taxes and utilities. This was the Library until this past spring.

IX. Admissions Building, 84 Parrish Street
    Also owned by Rochester Gas & Electric Co.

X. Library, behind Sommers Building, 243 South Main Street
   Because the Library had outgrown the Parrish Street house, and to
   facilitate better student usage, a building was constructed for the Library.
XI. YMCA, 32 North Main Street
   Used for Physical Education classes, intra-murals and basketball practice. (At the present time, the College offers three inter-collegiate sports: cross-country, golf and basketball. Home basketball games are played at Canandaigua Junior Academy and Bloomfield Central School.)

XII. U.S. Veterans Administration Hospital, Building 7, second floor
   3 Lecture Rooms
   Secretarial Science Laboratory
   Nursing Laboratory
   15 Faculty Offices
   Student Lounge

XIII. County Hospitals
   The College's Nursing Program is affiliated with F.F. Thompson Hospital, Geneva General Hospital, Clifton Springs Hospital and Clinic, U.S. Veterans Administration Hospital and by their invitation, Newark-Wayne Community Hospital.